

Quality Circle

Professionals working to improve quality in early care and education settings

The Circle

This circle was called to organize the people who are working to improve the quality of care and education for young children. Technically, we are forming a professional association. Practitioners who come together on their own behalf suggest an exciting potential; a sign of a maturing profession. The need for support for those who are charged to increase the quality of child care is not new. For years, front-line quality improvement personnel have struggled to find the information and the skills they need to create and sustain complex change in early childhood settings.. Effective quality improvement practices and resources have been developed but operate in isolation, unable to inform all of our work. Our goals are to connect us to each other, to collaborate, to advocate, to close the learning circles we have started and to begin new cycles of change and support.

Name	_____
Organization, if applicable	_____
Address	_____
Phone	_____
Job Title	_____
Who are your clients?	_____
How long have you done this work?	_____
Email	_____
Type of Organization	_____

Membership information

- Membership
 - Regular membership: \$50.00
 - Benefits:
 - ~ Newsletter 3 times a year, beginning Fall 2006
 - ~ Website: directory of members, services and trainings, resource lists, information and research
 - ~ Annual conference: *Calling the First Circle* June 3, 2006
 - ~ Regional meetings
 - Make check out to Quality Circle and mail to P O Box 5101, Cary, NC 27512-5101

- Contact Us kathegen@aol.com
919.225.3582

P O Box 5101
Cary, NC 27512-5101

The purpose of Quality Circle is to

- Provide professional support to those working to improve the quality of care and education in early childhood settings
- Articulate this emerging field to ourselves and to others
- Training
 - Provide a comprehensive listing of training opportunities
 - Ensure that relevant and appropriate training is available at our state and regional conferences
 - Bring in, or conduct training that informs, inspires and strengthens the field
 - Share resources, including research information
- Share lessons learned, strategies
- Develop and sustain leadership in the field
- Dialogue about our work, providing a forum for discussion about the important things, including those that are controversial.
- Advocate for best practices (research and evidence-based) in TA, training and consulting to policy makers

- Advocate for best practices in early childhood care and education to policy-makers and the public
- Provide a directory of members and areas of expertise as a resource for ourselves and the larger community
- Celebrate our work and each other, our colleagues and children

